

Warren T. Jackson 2nd Grade IB Year Snapshot 2020- 2021

Grade	UOI 1	UOI 2	UOI 3	UOI 4	UOI 5	UOI 6
Theme	How We Organize Ourselves	Where We Are In Place and Time	How We Express Ourselves	How the World Works	Who We Are	Sharing the Planet
	5 weeks (Aug 24- Sept 25)	5 weeks (Sept 28- beg Nov)	7 weeks (beg Nov- end Dec)	6 weeks (Jan- mid Feb)	7 weeks (mid Feb- mid Apr)	4 weeks (mid Apr- end May)
Central Idea	Rules and laws create order	Earth has different features that can change over time.	Communication allows people to make connections between cultures.	Changes can be found in people and the natural world	Resources and human contributions fulfill needs and wants.	Cycles and patterns occur in different areas of life.
Key Concepts	Function Causation	Form Change	Change Perspective Connection	Change Perspective Form	Responsibility Reflection	Form Change Function
Related Concepts	Rules Laws Order Actions Consequences	Features/Properties Environment Observation Exploration	Communication Connections Culture	Transformation Prejudice Traits Impact	Contributions Initiative Behavior Choices Community	Cycles Patterns Evidence
Lines of Inquiry	<ul style="list-style-type: none"> • The function of rules and laws • How actions cause consequences • The impact of laws 	<ul style="list-style-type: none"> • Land features of Earth • Water features of Earth • Earth changes due to plants, animals, humans, and weather 	<ul style="list-style-type: none"> • Similarities and differences in cultures • How culture changes • Communication between cultures 	<ul style="list-style-type: none"> • Traits of people and objects in the natural world • How people affect change • Changes found in the natural world 	<ul style="list-style-type: none"> • Citizen responsibility in using resources • Contributions of individuals in communities • Reflection of daily economic decisions 	<ul style="list-style-type: none"> • The life cycles of plants • The life cycles of animals • Patterns in the solar system
Summative Assessment	Create a presentation discussing the rules or laws in each environment (Home, Regular school, Virtual School, Community)	Informational text aligned to content and lines of inquiry	Choose a setting and describe what it is like with or without communication	Draw and explain a change that people have made and a change that is found in the natural world.	Market Day Simulation	Show a your understanding of living cycles. Song? Acting? Poster? Cartoon?
Learner Profile	Knowledgeable Principled	Thinker Open-minded	Communicator Risktaker	Inquirer Open-minded	Balanced Reflective	Caring Balanced
Content	<ul style="list-style-type: none"> • Government • Executive Branch • Force and Motion 	<ul style="list-style-type: none"> • Features of Georgia • Environmental Changes 	<ul style="list-style-type: none"> • Sequoyah and Language • Creek & Cherokee • Founding of Georgia 	<ul style="list-style-type: none"> • Jackie Robinson, MLK Jr. • Properties and Changes in Matter 	<ul style="list-style-type: none"> • Juliette Gordon Law • Jimmy Carter • Goods, services, personal spending, scarcity 	<ul style="list-style-type: none"> • Life Cycles of animals and plants • Stars, Sun, and