

# Warren T. Jackson 4<sup>th</sup> Grade IB Year Snapshot 2020- 2021

GRADE	VOI 1	VOI 2	VOI 3	VOI 4	VOI 5	VOI 6
Theme	Who We Are	How We Organize Ourselves	Where We Are In Place and Time	Sharing the Planet	How We Express Ourselves	How the World Works
	7 weeks (Aug 24- Oct 9)	6 weeks (Oct 12- Nov 20)	6 weeks (Dec- Mid Jan)	7 weeks (Mid Jan- Beg March)	5 weeks (March- Mid April)	3 weeks ( May)
Central Idea	Changes in location transform perspectives.	Power influences the function of systems	Migration is caused by and leads to economic, social, and physical changes.	Conflict in a community can lead to positive and negative changes.	<i>Expressing wants and needs promotes change*</i>	<i>Wave energy helps people communicate.*</i>
Key Concepts	Change Perspective	Function Connection	Function Change Causation	Causation Connection Change	Causation Responsibility Perspective	Form Function Reflection
Related Concepts	Perspective Change Beliefs Movement Conflict	Power Systems Interconnectedness Influence	Migration Change Impact Behavior consequences	Conflict Relationships Environment	Communication Rebuilding Equality Wants and needs Impact	Tools Properties Behavior Energy
Lines of Inquiry	<ul style="list-style-type: none"> <li>• Change in social perspectives</li> <li>• Change in geographical perspectives</li> <li>• Impact of perspectives on societies</li> </ul>	<ul style="list-style-type: none"> <li>• Function of systems</li> <li>• Influence of power</li> <li>• Interconnectedness between systems and power</li> <li>• Shifts in power</li> </ul>	<ul style="list-style-type: none"> <li>• Economic causes of migration</li> <li>• Social and physical changes of migration</li> <li>• Weather patterns and behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Causes of conflict</li> <li>• Positive impacts of conflict</li> <li>• Negative impacts of conflict</li> <li>• Relationships within communities</li> </ul>	<ul style="list-style-type: none"> <li>• Impact of communication</li> <li>• Social action</li> <li>• Economic choices and decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Waves transmitted through sound</li> <li>• Waves transmitted through light</li> <li>• Communication by light and sound</li> </ul>
Summative Assessment	Needs to be updated	Choose a system. (solar, body, government) What is the function? How is it powered?	Migration graphic organizer to address lines of inquiry.	Conflict negative and positive changes graphic organizer	<i>Communication activity.</i> <i>-what is being communicated</i>	<i>Tools graphic organizer</i> <i>-What is the tool</i> <i>-Reflect on its purpose</i>
Learner Profile	Open-minded Risk-taker	Thinker Principled	Inquirer Risk-taker	Caring Reflective	Communicator Reflective	Knowledgeable Balanced
content	<ul style="list-style-type: none"> <li>• American Revolution</li> <li>• Space</li> </ul>	<ul style="list-style-type: none"> <li>• Government</li> <li>• Force and Motion</li> </ul>	<ul style="list-style-type: none"> <li>• Westward Expansion</li> <li>• Water cycle and weather</li> </ul>	<ul style="list-style-type: none"> <li>• Ecosystems</li> <li>• Civil War</li> <li>• Abolitionists</li> </ul>	<ul style="list-style-type: none"> <li>• Economics</li> <li>• Reconstruction</li> <li>• Suffrage</li> </ul>	<ul style="list-style-type: none"> <li>• Light</li> <li>• Sound</li> </ul>