

# Warren T. Jackson 5<sup>th</sup> Grade IB Year Snapshot 2019- 2020

GRADE	VOI 1	VOI 2	VOI 3	VOI 4	VOI 5	VOI 6
THEME	Where We Are In Place and Time	How We Organize Ourselves	How the World Works	Sharing the Planet	How We Express Ourselves	Who We Are
	5 weeks (Aug 24- Sept 25)	5 weeks (Sept 28- Oct 30)	6 weeks (Nov-Dec)	7 weeks (Jan- Beg March)	4 weeks (March)	4 weeks (April)
Central Idea	Discovery and migration lead to changes in a society.	Location determines the extent to which events impact mankind.	Natural and man-made changes govern behavior.	Interactions between individuals and within systems impact living things.	Classification based on differences can help organize and isolate.	Social and genetic foundations influence current beliefs, values, and behaviors.
Concepts	Function Connection Causation	Causation Connection	Change Function	Form Function Causation	Form Perspective	Responsibility Causation Reflection
Related Concepts	Discovery Migration Relationships Technology	Location Structures Consequences Interdependence	Changes Consequences Behavior	Interactions Impact Systems	Classification Organization Isolationism Subjectivity	Origins Beliefs Values Behaviors
Lines of Inquiry	<ul style="list-style-type: none"> <li>Relationship between location and migration</li> <li>Discovering different forms of energy</li> <li>Impact of new technology</li> </ul>	<ul style="list-style-type: none"> <li>Cause and effects of destructive and constructive forces</li> <li>The connection between location and reaction to events</li> <li>The connection between events and a location's economy</li> </ul>	<ul style="list-style-type: none"> <li>Principles of natural and man-made forces</li> <li>Changes of the scientific world</li> <li>Unintended consequences of economic depressions</li> </ul>	<ul style="list-style-type: none"> <li>Interactions among individuals</li> <li>Interactions within systems</li> <li>The impact interactions have on living things</li> </ul>	<ul style="list-style-type: none"> <li>Classification based on differences</li> <li>Organization of differences</li> <li>Isolation due to differences</li> </ul>	<ul style="list-style-type: none"> <li>Societal influences</li> <li>Genetic influences</li> <li>Current state of beliefs, values, and behaviors</li> </ul>
Summative Assessment	Unit 1 Central Idea Graphic Organizer	Choose a historical event and explain the impact of the event had on different locations	Describe a change that has been made and describe before the change and after the change	Choose 2 systems. Describe at least 3-4 components of the system and how the system impacts living things	Organize and classify images based on similarities and differences. Def end your sort.	Draw or create a collage to explain how a specific event or genetic predisposition influences beliefs, values, and behaviors.
Learner Profile	Communicator Risk-taker	Caring Balanced	Thinker Reflective	Inquirer Knowledgeable	Communicator Openminded	Principled Balanced
Content	<ul style="list-style-type: none"> <li>Turn of the Century</li> <li>Electricity</li> <li>Magnetism</li> </ul>	<ul style="list-style-type: none"> <li>World War 1</li> <li>1920s</li> <li>Constructive and Destructive Forces</li> </ul>	<ul style="list-style-type: none"> <li>1930's and the Great Depression</li> <li>Physical and Chemical Change</li> </ul>	<ul style="list-style-type: none"> <li>World War 2</li> <li>Cells</li> <li>Microorganisms</li> </ul>	<ul style="list-style-type: none"> <li>Cold War</li> <li>Classification</li> </ul>	<ul style="list-style-type: none"> <li>1950-2001</li> <li>Genetics</li> </ul>

