

Cafeteria TEACH TO Lesson Plan

Cafeteria Behavior

Goal: To keep the cafeteria calm, safe, and clean.

Rationale: To decrease noise and mess in the cafeteria.

Expected Behavior:

	Cafeteria
RESPECT yourself and others	<ul style="list-style-type: none"> • Inside voices (low and quiet) • Use your manners • Keep hands and feet to yourself
Own your COMMITMENTS	<ul style="list-style-type: none"> • Clean up after yourself • Stay in your seat and raise your hand if you need assistance
Act with EMPATHY	<ul style="list-style-type: none"> • Include others
Radiate INTEGRITY	<ul style="list-style-type: none"> • Eat your own food

Identify **Positive**, **Negative** and **Almost-But Not Quite** examples

Positive	Negative	Almost-But Not Quite
<ul style="list-style-type: none"> • Use a quiet, low voice. Talk to others seated directly across or next to you • Be honest • Stay seated • Use table manners • Keep food to yourself (other students may be allergic) • Respect personal space • Clean up all trash • Quietly wait to be dismissed • Follow directions • Eat healthy 	<ul style="list-style-type: none"> • Scream, shout across cafeteria. Yell. Make loud noises • Sit on table, get up and down, stand on chair, put feet on table • Throw food, play with food • Steal food • Leave trash on the floor or table • Get up and run • Yell or stand to be dismissed • Ignore adult directions • Eat only dessert 	<ul style="list-style-type: none"> • Talk to others in a raised voice • Talk to others two or more people away • Stand at table • Put food on table • Share food • Clean up all but one piece of trash • Verbally ask to be dismissed • Follow some directions but not all • Eat dessert and one vegetable

Provide Practice Opportunities....

Model- (I do) Teacher demonstrates behavior

Lead- (We do) Teacher and students demonstrate behavior

Test- (You do) Student demonstrates behavior

When students follow guidelines....

Verbal Praise- “Thank you for keeping your volume down.”
 “Thank you for cleaning up all of your trash.”

When students forget guidelines...

Prompt- “We need you to keep your voices low.”
 “Please stay seated.”
 “Please remember to throw away all of your trash.”

When students are noncompliant... **Revisit the Teach To Lesson**

Restroom TEACH TO Lesson Plan

Bathroom Behavior

Goal: To use the restroom safely and efficiently.

Rationale: To decrease wasted instructional time.
To prevent messes in the restroom.

Expected Behavior:

	Restroom
RESPECT yourself and others	<ul style="list-style-type: none"> • Use whisper voices only • Keep hands and feet to yourself
Own your COMMITMENTS	<ul style="list-style-type: none"> • Use, Flush, Wash, and GO! • Maintain cleanliness of bathrooms
Act with EMPATHY	<ul style="list-style-type: none"> • Be mindful of privacy and personal space
Radiate INTEGRITY	<ul style="list-style-type: none"> • Report inappropriate behaviors

Identify **Positive, Negative and Almost-But Not Quite** examples

Positive	Negative	Almost-But Not Quite
<ul style="list-style-type: none"> • Follow your classroom bathroom procedures for permission • Walk directly in and out • Respect privacy • Use only the amount of toilet paper needed • Flush once and check that the toilet is clear • Wash hands with soap and water • Throw away trash in the trashcan. • Remain quiet 	<ul style="list-style-type: none"> • Run, jump, or slide on ground • Hang out in bathroom • Leave the door open • Peek in on other students • Stop up toilet with toilet paper or objects. Waste toilet paper. • Forget to flush, overflow toilet. • Play in stall. • Do not wash hands, clog sink, splash friends or play with soap and water • Throw wet paper towels on ceiling or floor, or at others • Wash hair or clothes with water • Socializing with peers 	<ul style="list-style-type: none"> • Taking your time to get to the bathroom • Play with bathroom door when entering or exiting • Use slightly too much or too little toilet paper • Flush once and do not check • Rinsing your hands without using soap • Leave one small piece of trash on the sink or floor

Provide Practice Opportunities....

Model- (I do) Teacher demonstrates behavior

Lead- (We do) Teacher and students demonstrate behavior

Test- (You do) Student demonstrates behavior

When students follow guidelines....

Verbal Praise- “Thank you for being efficient in the restroom.”

When students forget guidelines...

Prompt- “We need you to come directly back from the restroom.”
“Please remember to sign out before you leave.”

When students are noncompliant... **Revisit the Teach To Lesson**