

Warren T. Jackson Kindergarten IB Year Snapshot 2020-2021

Grade	UOI 1	UOI 2	UOI 3	UOI 4	UOI 5	UOI 6
Theme	Who We Are	How We Organize Ourselves	Where We Are In Place and Time	Sharing the Planet	How the World Works	How We Express Ourselves
	7 weeks (Aug 24- Mid October)	6 weeks (Mid October- November)	4 weeks (January- Mid Feb)	6 weeks (Mid Feb- Beg April)	6 weeks (April- May)	36 weeks (yearlong- emphasized in Dec.)
Central Idea	Our actions and attitudes impact ourselves and others	Categories allow people to organize differences and similarities.	Our location affects our daily lives.	Living things belong in different communities based on their features.	Different forces affect the motion of objects.	Culture is expressed through symbols and beliefs
Key Concepts	Causation Responsibility Reflection	Function Change	Change Connection	Form Change	Form Function Causation	Connection Perspective
Related Concepts	Actions Attitudes Impact Citizenship Community	Categories Differences Similarities Compare	Location Patterns Time Relationships	Features Communities Growth	Force Motion Attributes Tools Measurement	Culture Expression Symbols Traditions Celebrations
Lines of Inquiry	<ul style="list-style-type: none"> Impact of our actions on ourselves and others What it means to be a good citizen Impact of community on identity 	<ul style="list-style-type: none"> How to categorize and sort Justification of categories Differences and similarities 	<ul style="list-style-type: none"> Personal connection to a map and globe Patterns of the sky Patterns of chronological time 	<ul style="list-style-type: none"> Animal features Plant features The growth of animals from baby to adult 	<ul style="list-style-type: none"> Causes of motion The physical attributes of objects Tools used to classify and measure objects 	<ul style="list-style-type: none"> Ways of celebrating personal and cultural events Why people have different traditions The similarities and differences between celebrations
Summative Assessment	Choose a community worker - responsibility? - their attitudes? - good or service?	Categorize living and non-living things and justify the sort.	<i>Complete a "Past, Present, Future" Brochure</i>	Choose a farm animal -size -legs? -movement? -body covering?	Choose an activity you perform in your daily life/ -push or pull? -motion/direction?	Choose a holiday special to your family -why is it special? -how do you celebrate?
Learner Profile	Communicator Principled Balanced	Inquirer Communicator	Knowledgeable Thinkers	Caring Knowledgeable	Inquirers Thinker Risk-taker	Open-minded Reflective
Included Content	<ul style="list-style-type: none"> Citizenship Community Workers Goods/Services 	<ul style="list-style-type: none"> Wants/Needs Earth materials Living vs. Nonliving 	<ul style="list-style-type: none"> Maps and Globes Day and Night 	<ul style="list-style-type: none"> Plants and Animals 	<ul style="list-style-type: none"> Matter and Science Tools Force and Motion 	<ul style="list-style-type: none"> American symbols Holidays