

Learning Area TEACH TO Lesson Plan



Learning Area Behavior

GOAL: To allow maximum time for teaching and learning.

RATIONALE: To prevent classroom disruptions. To decrease wasted instructional time.

Expected Behavior:

	Learning Area
RESPECT yourself and others	<ul style="list-style-type: none"> • Enter the classroom quietly. • Listen and follow directions.
Own your COMMITMENTS	<ul style="list-style-type: none"> • Come prepared with any necessary materials or assignments. • Begin working quickly and independently. • Actively participate in group work – do your part.
Act with EMPATHY	<ul style="list-style-type: none"> • Think about how your behavior affects others' learning. • Be mindful of learning differences. We all learn differently (some need quiet).
Radiate INTEGRITY	<ul style="list-style-type: none"> • Participate and try your best. • Do your own work.

Identify **Positive**, **Negative**, and **Almost-But Not Quite** examples

Positive	Negative	Almost-But Not Quite
<ul style="list-style-type: none"> • Walk • Sit up straight in chair • Eyes on teacher • Raise hand and participate • Begin work right away • Quiet hands and feet • Use good manners and friendly words • Whisper • Listen and follow directions • Be prepared • Try your best • Use and return materials and equipment appropriately • Treat others the way you want to be treated 	<ul style="list-style-type: none"> • Run • Play around or tilt chair • Look around the room • Call out • Off task • Pus, kick, or hit • Use unfriendly language • Scream and shout • Disobey the teacher • Lose or tear up class materials • Give up on work • Lie • Treat others with disrespect 	<ul style="list-style-type: none"> • Skip or walk quickly • Look at a teacher • Slouch in chair • Raise hand sometimes • Talk loudly • Follow some directions • Have homework but no pencil • Put in some effort • Put materials back in the incorrect place • Tell only part of the truth • Treat others with some respect

Provide Practice Opportunities....

- Model-** (I do) Teacher demonstrates behavior
- Lead-** (We do) Teacher and students demonstrate behavior
- Test-** (You do) Student demonstrates behavior

When students follow guidelines....

- Verbal Praise-** “Thank you for being focused and on task.”
- “Thank you for being ready to learn.”

When students forget guidelines....

- Prompt-** “We need to have your voice off and your eyes on me.”
- “Clap twice if you are listening.”

When students are noncompliant... **Revisit the Teach To Lesson**