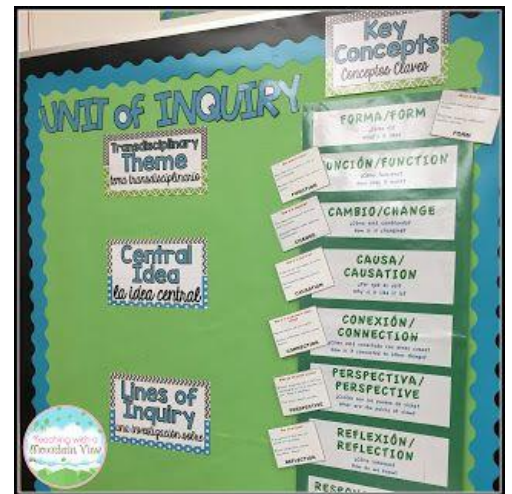


# Visual Markers of Your PYP Classroom

A PYP classroom is organized to encourage students to become internationally-minded learners. The classroom should be kid-friendly, engaging, and orderly and everything posted has a clearly defined purpose relating to student learning. The following items must be displayed in your classroom at eye-level to be interactive and used frequently. **Having all of these components is REQUIRED.**

1. All 10 Learner Profile attributes
2. All 8 Key Concepts
3. All 5 Approaches to Learning
4. PYP Action Cycle (choose, act, reflect)
5. The Current PYP Unit of Inquiry
  - a. “An Inquiry Into” the Transdisciplinary Theme
  - b. Central Idea
  - c. Lines of Inquiry
  - d. Key Concepts
6. ROAR Essential Agreements- Have evidence that you have reviewed this with students (student created anchor chart, student signatures, etc)
7. Use of a foreign language
  - a. K-1 (Spanish) 2-5 (French)
8. The IB and WTJ Mission Statement. This has been updated!
9. An area to post student created work, questions, and actions
10. Evidence of discussion of global issues or current events.
11. Student Portfolios should be easily accessible to students- *They shouldn't be in a closet!*



- IB PYP will be removing attitudes in 2020. Therefore, we will begin de-emphasizing this element. You do not have to display these attitudes.

If you need ANY of these components, please check the Jackson IB Website, your teams google drive, or contact Bria.