

Warren T. Jackson 1st Grade IB Year Snapshot 2020- 2021

Grade	UOI1	UOI2	UOI3	UOI4	UOI5	UOI6
Theme	Who We Are	How the World Works	How We Organize Ourselves	How We Express Ourselves	Where We Are In Place and Time	Sharing the Planet
	6 weeks (August 24- Oct. 2)	6 weeks (Oct. 5- Nov. 13)	6 weeks (Nov. 16- Jan 15)	5 weeks (Jan 18- mid Feb 19)	6 weeks (mid Feb-beg Apr)	5 weeks (mid Apr-end May)
Central Idea	Geographical location influences lifestyles.	Inquiry and reflection cause transformation	Everyday activities are impacted by interconnected systems.	Communication allows people to discover and express ideas.	Exploration leads to new discoveries	Behaviors affect living things and the environment
Key Concepts	Form Change	Change Reflection	Function Connection Causation	Causation Perspective	Causation Connection	Function Responsibility
Related Concepts	Location Patterns Personal change Physical change	Inquiry Responsibility Transformation	Interconnectedness Roles Systems	Communication Expression Appreciation Discovery	Exploration Discovery, Relationships	Behavior Initiative Environment
Lines of Inquiry	<ul style="list-style-type: none"> Naturally observed patterns Structure of our world Lifestyle changes as a result of geographical changes 	<ul style="list-style-type: none"> Transforming our world through inventions Development of human understanding through inquiry Reflection of scientific principles 	<ul style="list-style-type: none"> Spending choices connected to needs and wants Impact of choices Function of our economic system Connection of roles within a system 	<ul style="list-style-type: none"> The impact of our communication The messages sent by varying sounds Appreciation of other individuals' ideas 	<ul style="list-style-type: none"> The cause and impact of exploration Discoveries found through exploration Relationships caused by exploration 	<ul style="list-style-type: none"> Basic needs, growth, and behavior of animals Impact of humans on animal and environment Initiative taken by humans to protect animals
Summative Assessment	Choose a location in the world -weather? -clothing? Why? *Choice board	Create an invention -name of invention? -how will invention change the world?	Market Day	Choose a communicator -how did they communicate? -what did they communicate? -What was their impact?	Letter from Lewis, Clarke, or Sacagawea -What landforms? -What plants? -What did you do or see?	Animal research book -food? -predator/enemies? -habitat? -human impact?
Learner Profile	Communicator Knowledgeable	Inquirer Risktaker	Balanced Reflective Thinker	Thinker Open-minded Principled	Communicator Risktaker	Inquirer Caring
Content	<ul style="list-style-type: none"> Location on a map and globe Weather 	<ul style="list-style-type: none"> Benjamin Franklin/Thomas Jefferson Light 	<ul style="list-style-type: none"> Economics (prior to break) Magnets (after break) 	<ul style="list-style-type: none"> George Washington Carver/ Ruby Bridges Sound 	<ul style="list-style-type: none"> Lewis and Clark/ Sacagawea Plants Landforms 	<ul style="list-style-type: none"> Theodore Roosevelt Animals