

# Warren T. Jackson 3<sup>rd</sup> Grade IB Year Snapshot 2020- 2021

Grade	UOI 1	UOI 2	UOI 3	UOI 4	UOI 5	UOI 6
Theme	Sharing the Planet	Where We Are In Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Who We Are
	6 weeks (Aug- Oct. 5)	7 weeks (Oct- Mid Nov)	4 weeks (Mid Nov- End Dec)	6 weeks (Jan- Mid Feb)	6 weeks (Mid Feb- End March)	6 weeks (April- May)
Central Idea	Location influences adaptations that support survival.	Exploration leads to new understanding and change.	<i>Roles within a community impacts perspective.</i>	Observations help communicate ideas and classify information.	Economies rely on interdependence.	Societies are organized to maintain order and balance.
Key Concepts	Form Connection	Causation Responsibility	Connection Perspective	Reflection Form Change	Connection Function	Function Responsibility Connection
Related Concepts	Adaptations Survival Interdependence Habitat Geography	Exploration Change Consequences Values Responsibility	Perspectives Relationships Roles Beliefs Community	Observation Evidence Process Communication Classification	Economy Interdependence Resources Systems	Order Balance Society Organization Systems
Lines of Inquiry	<ul style="list-style-type: none"> <li>• Dependence of people on their location</li> <li>• Classification of regions and landforms</li> <li>• Human and animal adaptations</li> <li>• Structure of geographical landforms</li> </ul>	<ul style="list-style-type: none"> <li>• Causes of exploration</li> <li>• Changes caused by exploration</li> <li>• Responsibility in managing human impact on the world</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships within communities</li> <li>• Decisions and relationships impacted by religious beliefs</li> <li>• <i>Perspectives within communities</i></li> </ul>	<ul style="list-style-type: none"> <li>• Communication of ideas</li> <li>• Classification of information</li> <li>• Observation as evidence of change</li> </ul>	<ul style="list-style-type: none"> <li>• Function of economic systems</li> <li>• Connection within economic systems</li> <li>• Resources in economic systems</li> <li>• Interdependence in the marketplace</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose of systems</li> <li>• Organization of systems</li> <li>• Connections within systems</li> </ul>
Summative Assessment	Student choose a location. -landforms? -animals? -adaptations needed?	Choose an explorer. -What new understanding did they provide? Impact on the world?	<i>Colonial America Perspective letters</i>	Odd one out Activity. Classify words and communicate and defend your choice	Market Day Simulation	Presentation of 3 branches of government of other organization/ group (school, home, etc)
Learner Profile	Knowledgeable Caring Inquirer	Knowledgeable Thinker Risk-taker	Open-minded Balanced	Thinker Reflective Communicator	Balanced Knowledgeable	Principled Reflective
Content	<ul style="list-style-type: none"> <li>• Natives</li> <li>• Regions and Habitats</li> <li>• Geography</li> </ul>	<ul style="list-style-type: none"> <li>• European Exploration</li> <li>• Pollution/ Conservation</li> </ul>	<ul style="list-style-type: none"> <li>• Colonial America</li> </ul>	<ul style="list-style-type: none"> <li>• Heat</li> <li>• Geology</li> </ul>	<ul style="list-style-type: none"> <li>• Economics</li> </ul>	<ul style="list-style-type: none"> <li>• Government</li> </ul>