**GRASPS Summative Assessment Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_**

**3 = Mastered**

**2 = Developing**

**1 = Needs Improvement**

**Organizing Theme:**

**Central Idea:.**

|  |
| --- |
| **Knowledge**  |
|  | **Teacher** | **Self/Peer** |
| **Central Idea**: *The product demonstrates the student’s understanding of the Central Idea* | **3 2 1** | **3 2 1** |
| **Knowledge***: The product demonstrates student mastery of the Lines of Inquiry and the GA state standards.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  | **3 2 1****3 2 1****3 2 1** | **3 2 1****3 2 1****3 2 1** |
| **Concepts***: The product demonstrates student understanding of the unit’s Key Concepts:**1.* Key Concept: Related Concept*2.* Key Concept: Related Concept | **3 2 1****3 2 1** | **3 2 1****3 2 1** |
| **Knowledge Grade (based on teacher score only) \_\_\_\_\_\_\_\_/ 18 points= \_\_\_\_\_\_\_\_\_\_ %** |
| **Approaches to Learning**  |
| **Approaches to Learning Skills:** *The product demonstrates the student’s ability to show the unit’s Transdisciplinary Skill set:*1. Research Skills: Insert specific sub skill here
2. Self-Management Skills: Insert specific sub skill here
3. Thinking Skills: Insert specific sub skill here
4. Communication Skills: Insert specific sub skill here
5. Social Skills: Insert specific sub skill here
 | ***Comments:*** **Areas of Strength: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Areas for Growth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |