

## Cafeteria TEACH TO Lesson Plan

### Cafeteria Behavior

**Goal:** To keep the cafeteria calm, safe, and clean.

**Rationale:** To decrease noise and mess in the cafeteria.

### Expected Behavior:

Cafeteria	
<b>RESPECT</b> yourself and others	<ul style="list-style-type: none"> <li>• Inside voices (low and quiet)</li> <li>• Use your manners</li> <li>• Keep hands and feet to yourself</li> </ul>
<b>Own</b> your COMMITMENTS	<ul style="list-style-type: none"> <li>• Clean up after yourself</li> <li>• Stay in your seat and raise your hand if you need assistance</li> </ul>
<b>Act with</b> EMPATHY	<ul style="list-style-type: none"> <li>• Include others</li> </ul>
<b>Radiate</b> INTEGRITY	<ul style="list-style-type: none"> <li>• Eat your own food</li> </ul>

Identify Positive, Negative and Almost-But Not Quite examples

Positive	Negative	Almost-But Not Quite
<ul style="list-style-type: none"> <li>• Use a quiet, low voice. Talk to others seated directly across or next to you</li> <li>• Be honest</li> <li>• Stay seated</li> <li>• Use table manners</li> <li>• Keep food to yourself (other students may be allergic)</li> <li>• Respect personal space</li> <li>• Clean up all trash</li> <li>• Quietly wait to be dismissed</li> <li>• Follow directions</li> <li>• Eat healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Scream, shout across cafeteria. Yell. Make loud noises</li> <li>• Sit on table, get up and down, stand on chair, put feet on table</li> <li>• Throw food, play with food</li> <li>• Steal food</li> <li>• Leave trash on the floor or table</li> <li>• Get up and run</li> <li>• Yell or stand to be dismissed</li> <li>• Ignore adult directions</li> <li>• Eat only dessert</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to others in a raised voice</li> <li>• Talk to others two or more people away</li> <li>• Stand at table</li> <li>• Put food on table</li> <li>• Share food</li> <li>• Clean up all but one piece of trash</li> <li>• Verbally ask to be dismissed</li> <li>• Follow some directions but not all</li> <li>• Eat dessert and one vegetable</li> </ul>

Provide Practice Opportunities....

**Model-** (I do) Teacher demonstrates behavior

**Lead-** (We do) Teacher and students demonstrate behavior

**Test-** (You do) Student demonstrates behavior

When students follow guidelines....

**Verbal Praise-** “Thank you for keeping your volume down.”  
“Thank you for cleaning up all of your trash.”

When students forget guidelines...

**Prompt-** “We need you to keep your voices low.”  
“Please stay seated.”  
“Please remember to throw away all of your trash.”

When students are noncompliant... **Revisit the Teach To Lesson**

## Restroom TEACH TO Lesson Plan

### Bathroom Behavior

**Goal:** To use the restroom safely and efficiently.

**Rationale:** To decrease wasted instructional time.  
To prevent messes in the restroom.

### Expected Behavior:

	<b>Restroom</b>
<b>RESPECT yourself and others</b>	<ul style="list-style-type: none"> <li>• Use whisper voices only</li> <li>• Keep hands and feet to yourself</li> </ul>
<b>Own your COMMITMENTS</b>	<ul style="list-style-type: none"> <li>• Use, Flush, Wash, and GO!</li> <li>• Maintain cleanliness of bathrooms</li> </ul>
<b>Act with EMPATHY</b>	<ul style="list-style-type: none"> <li>• Be mindful of privacy and personal space</li> </ul>
<b>Radiate INTEGRITY</b>	<ul style="list-style-type: none"> <li>• Report inappropriate behaviors</li> </ul>

### Identify Positive, Negative and Almost-But Not Quite examples

<b>Positive</b>	<b>Negative</b>	<b>Almost-But Not Quite</b>
<ul style="list-style-type: none"> <li>• Follow your classroom bathroom procedures for permission</li> <li>• Walk directly in and out</li> <li>• Respect privacy</li> <li>• Use only the amount of toilet paper needed</li> <li>• Flush once and check that the toilet is clear</li> <li>• Wash hands with soap and water</li> <li>• Throw away trash in the trashcan.</li> <li>• Remain quiet</li> </ul>	<ul style="list-style-type: none"> <li>• Run, jump, or slide on ground</li> <li>• Hang out in bathroom</li> <li>• Leave the door open</li> <li>• Peek in on other students</li> <li>• Stop up toilet with toilet paper or objects. Waste toilet paper.</li> <li>• Forget to flush, overflow toilet.</li> <li>• Play in stall.</li> <li>• Do not wash hands, clog sink, splash friends or play with soap and water</li> <li>• Throw wet paper towels on ceiling or floor, or at others</li> <li>• Wash hair or clothes with water</li> <li>• Socializing with peers</li> </ul>	<ul style="list-style-type: none"> <li>• Taking your time to get to the bathroom</li> <li>• Play with bathroom door when entering or exiting</li> <li>• Use slightly too much or too little toilet paper</li> <li>• Flush once and do not check</li> <li>• Rinsing your hands without using soap</li> <li>• Leave one small piece of trash on the sink or floor</li> </ul>

### Provide Practice Opportunities....

**Model-** (I do) Teacher demonstrates behavior

**Lead-** (We do) Teacher and students demonstrate behavior

**Test-** (You do) Student demonstrates behavior

### When students follow guidelines....

**Verbal Praise-** "Thank you for being efficient in the restroom."

### When students forget guidelines...

**Prompt-** "We need you to come directly back from the restroom."  
"Please remember to sign out before you leave."

### When students are noncompliant... **Revisit the Teach To Lesson**