

Playground TEACH TO Lesson Plan



Playground Behavior

GOAL: To play safely on the playground. Use playground equipment appropriately.

RATIONALE: To prevent injuries and conflicts on the playground.

Expected Behavior:

Playground	
RESPECT yourself and others	<ul style="list-style-type: none"> • Keep hands and feet to yourself • Use kind words
Own your COMMITMENTS	<ul style="list-style-type: none"> • Walk in a single file line out to the playground. • Line up quickly and quietly when recess is over.
Act with EMPATHY	<ul style="list-style-type: none"> • Share equipment and take turns. • Allow others to join a game
Radiate INTEGRITY	<ul style="list-style-type: none"> • Agree on game rules and follow them • Handle disagreements appropriately

Identify **Positive**, **Negative**, and **Almost-But Not Quite** examples

Positive	Negative	Almost-But Not Quite
<ul style="list-style-type: none"> • Face forward to run or walk • Take turns and share • Hand and feet to self • Stay in designated areas of the playground • Leave rocks, sticks, and mulch on the ground • Ask to join a game first • Return equipment at the end of recess • Listen to and follow directions • Use friendly words 	<ul style="list-style-type: none"> • Face backwards to run or walk • Refuse to let others have a turn • Hit, push, shove, kick • Play outside recess area (in the woods) • Throw rocks and sticks • Interrupt game • Steal or grab equipment • Lose equipment • Ignore the teacher • Use mean words • Exclude others 	<ul style="list-style-type: none"> • Face sideways to run or walk • Think about letting others have a turn • Play on the edge of the woods • Pick up handfuls of mulch/rocks and return it to the ground • Join a game and then ask if it was OK • Listen to but not follow directions • Use friendly words sometimes

Provide Practice Opportunities....

- Model-** (I do) Teacher demonstrates behavior
- Lead-** (We do) Teacher and students demonstrate behavior
- Test-** (You do) Student demonstrates behavior

When students follow guidelines....

- Verbal Praise-** “Thank you for allowing _____ to join your game.”
- “Thank you for lining up to leave the classroom so quickly and quietly.”

When students forget guidelines....

- Prompt-** “We need to focus on staying quiet and on the right side.”
- “Please follow directions and show the Jackson ROAR.”

When students are noncompliant... **Revisit the Teach To Lesson**